

Literacy

To provide children with a literacy rich environment that promotes a love of reading and a thirst for knowledge. Genuine conversations, modelling and a carefully planned approach to the introduction of books, text and print will develop children's understanding of the importance of reading and writing within their life.

Our environment and relationships will help the children: -

- Develop a lifelong love of reading
- Experience the enjoyment of listening to a story/reading time
- Access a range of texts for themselves
- Explore mark making tools in a variety of ways
- Understand the purpose of print
- Handle resources and books with respect
- Develop an understanding of story structure
- Use and develop their imaginative/role play skills
- Experiment with sounds, words and rhymes
- Become confident in holding conversations
- Further develop their vocabulary and understand how sentences are formed

Before a child starts Reception, they learn a huge amount about books, words, print and writing. The depth of their understanding and learning comes from what adults do and provide. Literacy rich environments will show children how literacy is used in day-to-day life by adults modelling reading and writing for different purposes and demonstrating the language used for thinking and helping them understand the importance of literacy in our lives. We do this by having a member of staff in the Book Area and having a variety of books to read. By having paper and pencils in all areas as this will teach the children that they can make marks on paper for various purposes. At circle time for our 'Big Group' the children have a story, and they clap out their *Good Mornings* (segmenting words to prepare for reading) We have nonfiction books available to bring out during specific activities to promote further knowledge.